School context statement

Oyster Bay Public School is a dynamic school with strong community involvement. The school is underpinned by the core values of respect, acceptance, compassion, happiness, a fair go and loyalty. The school was established in 1944. Enrolments continue to rise with the school exceeding over 400 students in 2014.

Oyster Bay Public School maintains an excellent reputation within the Sutherland Shire for outstanding academic success. The school provides diverse creative arts programs such as band, choir, an artist in residence program and dance. Students are provided access to broad sporting opportunities. The staff are dedicated and committed to the holistic growth of the students in their care. Further outstanding initiatives include student leadership, literacy and transition.

The school’s Fair Discipline Policy, Learning Support Team, Restorative Practices Initiative, Playground Post, Anti Bullying Strategies and Chaplaincy program provide a positive environment in which students feel safe and secure.

The extremely hard working Parents and Citizens organize an Annual Art Craft Festival. This Festival has featured for the last forty four years across Sydney Region.

Principal’s Message
2014 has been another strong year for the school.

In a period of time in education when change is rapid I am proud of the staff and students in coping and being invigorated by the changes around them.

New English, Mathematics, Science and Technology Curriculum already introduced with a new History 2015 and Geography 2016 syllabus just around the corner. The establishment of an Australian Curriculum provides families and State education systems with consistency, clarity and fairness. My staff continue to rise to the challenge and I am proud of them in their extra training and endeavours.

Next year our school is committed to commencing a new iPAD program throughout the school which will benefit all students K-6. The financial commitment by the school and P&C will ensure its longer tenure.

Our staff are committed to a new report format for 2015 using a new Sentral program. I thank the parent Focus Group for their input as we establish a format which satisfies the demands of both the parents and teachers.

Our students have excelled in Naplan results in Years 3 and 5 in Literacy and Numeracy. They continue to perform at a level well in excess of the Australian Average Benchmark.

I would like to thank those members of our community who overwhelmingly are respectful of staff, both teaching and administration. You demonstrate to your children and our staff that you believe in the school values of Respect, Acceptance, Compassion, Happiness, A Fair Go and Loyalty.

Our P&C once again provided tremendous direction for the wider school community. Our P&C provides a wonderful opportunity to be involved at the school, specifically in sub committees. I thank Mrs Alex Hills for her committed leadership of the P&C and her strong support of the school.

I congratulate the students on their enthusiasm for learning, their selflessness and the respect they show towards each other and the staff of the school. I particularly thank the student leaders for their dedication to their role.

Mark Meacham
Principal
2014
P&C message
2014 was another rewarding and busy year for Oyster Bay Public School P&C Association.

We are very fortunate at Oyster Bay Public School to have a community that works tirelessly in many varied roles, all for the betterment of our students and school environment. This also includes the dedication and commitment of our hard working team of teachers and Administrative Staff. A huge thank you on behalf of all parents.

To everyone who has attended P&C meetings this past year - a big thank you. Your valued input and ideas are always welcome and appreciated. Thank you also to Mr Meacham and his Executive team for their leadership and support of P&C activities and for recognising the importance of parental involvement in the running of a school.

On behalf of the school community I would like to thank the following sub committees for their hard work this past year.

The Art and Craft Committee lead by Convenor Stu Wood – each year this committee works tirelessly for months in the lead up to our Annual Art and Craft Festival in May. Last year was no exception with over $60k being raised again. A brilliant result for our school and a huge thank you to the many people involved in making the weekend a great success. A special mention to the outgoing Art and Craft Treasurer Scott Tully. The hours you put into this important role is hugely appreciated by all P&C members. Thank you and good luck.

Uniform Committee. A huge thank you to Peta Van Der Woerd and Melanie Miller for their hard work, dedication and behind the scenes commitment in providing this much valued service to our school community.

Canteen Committee – To Donna Turner, Caroline Hills and their team for all the hard work in providing this popular and essential service to our school. Special thanks to Jodie Friedrich, Emma Larkins and Louise Phillips for the ever popular Mothers and Fathers Day Stall, Sushi Lunches and Fun Lunches.

To my hard working co executives of the P&C, Rebecca Rathbone and Scott Tully as Vice Presidents. Nicole Jones as Treasurer, and a special mention to the ever efficient and hard working Pauline Biggs as secretary. We have been very fortunate to have your services for the past 3 years. Enjoy your retirement!

With funds raised this past year our P&C has contributed over $26k towards purchasing new iPads to our school learning environment. This is a very exciting initiative for both students and teachers and hopefully the P&C in partnership with the school can assist the funding of many more in the near future.

A contribution of $20,166 was allocated towards the new and greatly improved sound system in the Primary Hall. This new sound system has been appreciated by all students, teachers and the greater school community.

The P&C has also funded many other initiatives including Library resources, awards for presentation night, a new Library air conditioner and an automated bell system.

So as I have said previously, it has been a busy and very productive year for everyone involved in Oyster Bay P&C and the greater school community. Thank you very much to everyone for their hard work, commitment and support throughout the year.

Alex Hills
P&C President 2014.

Student Representative Message
Ethan and I would like to thank everyone who has helped us and our year group get to this stage. We are thankful for this spectacular school, its terrific teachers, the superb students and all the opportunities we have been given over the years.
We have had a great time at Oyster Bay Public School with wonderful teachers, both past and present and the greatest principal in the world.

I have had a great time here and have been at the school since Kindergarten. Although I felt nervous at first, I made many strong friendships with many different people which have lasted over the 7 years I have been here.

Like Abi, I was nervous on my first few days but easily settled in. Our experience of the Infants Site was one of a friendly and fun environment which provided lots of opportunities and a supportive transition process to the bigger school down the road.

Since arriving at the Primary Site, we have experienced many extra-curricular activities which have helped us along the way. We have been constantly encouraged to apply the school values of RACHAL, respect, acceptance, compassion, happiness, a fair go and loyalty.

The amount of activities to join have been endless, some being choirs, bands, dance troops, chess clubs, science fairs, open days and other opportunities many of which Abi and I have joined.

We have also enjoyed the chance to participate in the school’s Student Parliament system, which has given us a taste of the government system. And on a personal note, I would like to thank all of my fellow Parliamentarians for making this year’s Student Parliament a great bunch of people to be around.

Thankyou to all the staff for all your support, to Mr. Meacham, to the parents, students and to the rest of the school community. To the 2015 Parliamentarians, in no particular order, Lauren, David, Emma, Archie, Lily, Matthew S, Kaitlin and Matthew B, Abi and I would like to congratulate you and wish you all the best for next year. We know you will enjoy it just as we did and do well.

And to our fellow Year 6 students, as we head off into a new stage of life, high school, we will move in different directions, but I personally hope that you will take as much knowledge, experiences, memories and friendships as possible into high school with you.

Abi Jones and Ethan Lawson

Student information

Student enrolment profile

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The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

No staff at Oyster Bay Public School have Aboriginal background.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

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<th>Qualifications</th>
<th>% of staff</th>
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<td>Postgraduate</td>
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**Professional learning and teacher accreditation**

In 2014, Oyster Bay PS experienced one of its most intense years of Professional Development.

All teachers were involved in professional development activities during 2014. These activities are designed to develop the skills and understandings of staff to improve student outcomes. Professional development takes many forms, including whole school staff development days, subject specific inservices, meetings and conferences. When individual staff members attend an inservice course, they then share their acquired knowledge with the staff, which aids in developing a culture of professional learning and teacher leadership.

The Committee of Teacher Professional Learning consists of the Principal, two Assistant Principals and one classroom teacher. The committee discusses professional learning opportunities and decides on the allocation of available funds. Teachers are able to advise the committee of specific areas in which they would like to extend their professional development.

In 2014, we achieved the goals we have targeted for Professional Development at Oyster Bay PS. This is a significant achievement as this year saw two curriculum areas being studied in preparation for meeting the guidelines of the Australian National Curriculum targets.
Balancing a budget was challenging, as most courses involve significant fees and the financial consideration of replacing staff members with casual teachers is often prohibitive. Without the goodwill of staff members who often attended inservice courses in their own time and then presented and shared their knowledge, we could not have achieved such wide and relevant professional learning. A strong and supportive collegiate body has enabled our school to develop the knowledge, practices and attitudes that are needed to achieve agreed goals and expectations.

Our main focus for 2014 has been preparation for the introduction of the new Australia wide Maths Curriculum and the new Science Curriculum which are both mandatory from 2015. Twice this year on Staff Development days, the whole staff joined other schools from the Southern Sydney Governance Group at a whole day conference. On these days, we learned about changes to the curriculum and attended small group workshops. At the end of the day, we gathered as a staff to discuss what we had learned and the implications for planning and implementation at OBPS. Five staff members attended courses throughout the year where they undertook training to learn all facets of the new curriculum areas. They then presented training modules to all the staff on a regular basis. Special acknowledgement is given to these teachers who completed many, many hours of extra work in preparation, planning and programming. These teachers were also involved in drafting Scope and Sequence timetables for 2015. New units of work have been developed and existing units have been researched and adapted. The staff also completed many online modules, particularly relating to the new Maths curriculum. All staff at Oyster Bay will be well equipped to begin teaching the two new curriculum areas from Term 1 in 2015.

Aside from Maths and Science, staff also completed all other mandatory professional learning courses (such as CPR, Child Protection and Emergency Care) and attended a wide variety of courses in other Key Learning Areas.

In 2014 all teaching staff completed the following professional development courses including Beginning Teacher courses:

- DET Code of Conduct – Revision and update
- Child Protection Update
- Learning Support Team – Review of Functions and Procedures
- Behaviour Management Review: Information and Implementation
- Differentiated Reading Instruction
- Cardiopulmonary Resuscitation (CPR) Refresher course
- ESR Momentum Training
- Reading Eggs Training Workshop
- Assessment and Adjustment – Implementing the New Maths Syllabus
- Maths in Context: Embedding Learning Across the Curriculum
- What’s New: Measurement and Geometry in the New Maths Curriculum
- What’s New: Number and Algebra in the New Maths Curriculum
- What’s New: Statistics and Probability in the New Maths Curriculum
- Programming and Planning in the New Maths Curriculum
- Dr Catherine Attard (Senior Lecturer Mathematics Education & President Mathematical Association of NSW) – Stepping Into the New Syllabus
- Katherin Cartwright (Maths Advisor, Australian Curriculum, NSW) – Step Into Maths –Where to Next?
- Lynne Irvine (Relieving Director Educational Services Public Schools NSW) – DEC Reforms and the Model of Support for Schools.
- Walk Safely to School Day – Resources and Planning
- Presentation from Interrelate: Programs and Services
- Learning and Support Team – Draft Procedures and Learning Adjustments.
- Key Into SciTech Combined Schools Conference including 14 Science Workshops each attended by representatives of OBPS
- Dr Karl Kruszelnicki – The Future in Computers, Engineering, Genetics,
Physics, Basic Science and the Environment

- Dr Susan Harriman (Leader, Quality Assurance, Policy, Planning and Reporting, Department of Education and Communities) – Science and Technology
- Tanya Coli (Science and Technology Advisor, Department of Education and Communities) – Key Into Science and Technology: Understanding the New Syllabus
- Introduction to Sentral
- Revision of Learning Support Team processes
- Mandatory Anaphalaxis Training

Other professional learning by individuals or small groups in 2014 included:

- Sutherland Shire Schools Music Festival – Junior and Senior Choir Teacher Training Workshops
- Sutherland Shire Public Speaking Adjudicators Training Course
- Sutherland Shire Public Speaking Network Meeting
- Sutherland Shire Teacher Librarian Course – “School Libraries: Heart of the Australian Curriculum”
- Sydney Region Learning and Support Training Day
- Implementing the New Maths Curriculum – team leaders training days
- Sustainability Networks Inservice
- Port Hacking & Woronora River Principals Professional Learning Days
- Understanding the New Maths Syllabus
- Supporting “Walk Safely to School Day” Workshop
- Physical Activity and Healthy Eating Conference K-6
- Primary Executive Network Annual Conference
- Sutherland School and Services Forum
- PDHPE K-6: Road Safety Education
- Programming with the New Maths Syllabus
- Scope and Sequence in the New Maths Syllabus
- Assessing Where Students Are At
- Language of the New Maths Syllabus
- The Numeracy Continuum

- Number and Algebra – Focus on Cartesian Planes
- Working Mathematically – using flexible grouping and games
- The Mathematical Bridge – Stage 3-4 focus
- Assessment & Adjustment – Implementing the New Mathematics Syllabus
- Road Safety Education K-6 Early Career Teacher Workshop
- Numeracy and Literacy Through Games
- SSGG Science and Technology Syllabus Implementation: Workshops for Curriculum Leaders
- Nonviolent Crisis Intervention Training – Introductory Course
- Syllabus PLUS K-6 Maths: The Numeracy Continuum and the Syllabus
- Syllabus PLUS K-6 Maths: Working Mathematically - Communicating
- Syllabus PLUS K-6 Maths: Using Syllabus PLUS at Your School
- Syllabus PLUS K-6 Maths: Integrating STEM in the Primary Classroom
- Syllabus PLUS K-6 Maths: Working Mathematically – Reasoning
- Syllabus PLUS K-6 Maths: Key Concepts Within the Syllabus
- Syllabus PLUS K-6 Maths: Key Concepts: A Language Focus
- School Sport – Fundamental Movement for K-3 Teachers
- Programming for PDHPE
- Developing Leadership Capacity
- Stage 3 Road Safety Awareness – Communities of Schools – Minimising Distractions in the Road Environment
- Connect With Tech – Sutherland Shire Teacher Librarians’ Network
- Learning and Support Teacher Network Meeting
- PDHPE Workshop: Engage & Include – Small Space Environments in Physical Activity
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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<td><strong>Balance carried forward</strong></td>
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The school is targeting an asset replacement of $20000 for major shade structure on the Phillip Street Site.

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.

Note that SSG refers to Similar School Group. This group is made up of schools from around the country.
Year 3 NAPLAN Reading

Average score, 2014

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Skill Band Distribution

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Year 3 NAPLAN Numeracy

Average score, 2014

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Skill Band Distribution

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Year 3 NAPLAN Spelling

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Skill Band Distribution

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Percentage in bands:
Year 3 Reading

Percentage in bands:
Year 3 Numeracy

Percentage in bands:
Year 3 Spelling
### Year 3 NAPLAN Grammar and Punctuation

**Average score, 2014**

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#### Skill Band Distribution

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### Year 3 NAPLAN Writing

**Average score, 2014**

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#### Skill Band Distribution

<table>
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<th>Percentage in Bands</th>
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### Year 5 NAPLAN Reading

**Average score, 2014**

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#### Skill Band Distribution

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Percentage in bands:
Year 5 Numeracy

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Year 5 NAPLAN Numeracy

- **Average score, 2014**
  - **School**: 524.4
  - **SSG**: 525.2
  - **State DEC**: 488.5

**Skill Band Distribution**

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Percentage in bands:
Year 5 Spelling

- **Average score, 2014**
  - **School**: 532.3
  - **SSG**: 529.1
  - **State DEC**: 502.7

**Skill Band Distribution**

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Year 5 NAPLAN Spelling

- **Average score, 2014**
  - **School**: 504.7
  - **SSG**: 539.9
  - **State DEC**: 539.3

**Skill Band Distribution**

<table>
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Percentage in bands:
Year 5 Grammar & Punctuation

- **Average score, 2014**
  - **School**: 539.3
  - **SSG**: 539.9
  - **State DEC**: 504.7

**Skill Band Distribution**

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<th>Band</th>
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Other achievements

Significant programs and initiatives – policy

Administration

Oyster Bay Public School has seen a change in the office this year. A new Administrative manager – Gae Pearce was appointed and commenced in Term 3.

As a result of a welfare program Momentum ESR saw absences being entered online rather than a paper roll.

Cash handling has been reviewed and students take responsibility of putting their permission notes and money in the “money mouth” on each of the respective sites, with receipting occurring in both offices.

The Administration staff have been involved in Professional learning in expectation of the new – Learning Management Business Reform.

There is currently one fulltime administration officer on the K-2 site whilst the 3-6 site has one full time Admin Manager and two part time officers.

Aboriginal education

A partnership was formed between our school and a school in the Northern Territory for students to exchange letters, learning about cultural and geographical differences, and comparing similarities. This partnership gave a personal dimension to Aboriginal perspectives across all Learning Areas.

All of our students enjoyed being exposed to numerous aspects of indigenous culture. This began our celebrations for Naidoc Week, which also included Dreamtime Stories and Aboriginal Art.

Multicultural education

Students are encouraged to present to class various cultural experiences they or their extended family have a background in and which will broaden all students understanding.

Students continue to experience a strong integration of multicultural perspectives within the curriculum.

The school celebrated Harmony Day by joining in a range of harmony day activities across both sites.

Premier’s Reading Challenge 2014

OBPS achieved outstanding results this year with all students K-6 completing the 2014 NSW Premier’s Reading Challenge. For students in years 3-6, this entailed reading 20 books, of which at least 15 were from a set list of quality literature. For K-2 students, 30 books were either read to the students or by the students themselves, of which at least 25 were from the set K-2 list.

Of all students, 62 achieved Gold Certificates to recognise completing the PRC for 4 years, while 35 students achieved Platinum Certificates which recognised completing the PRC for 7 years.
SPORT

On the K-2 site students were involved in various sports programs throughout the year. Students participated in a fundamental movement skills program during term one. Got Game balance, rhythm and movement and dance programs were undertaken during terms 2 and 3. The Launchpad program was implemented during term 4.

The K-2 athletics carnival was also a huge success with students displaying enthusiasm and encouragement to their peers as they participated in various events, races and activities. Year 2 was also involved in a swimming scheme in term one.

The 3-6 site had students represent Oyster Bay Public school in Zone Carnivals for swimming, cross country and athletics. Students also represented Sutherland Zone in cricket, rugby league, touch football and soccer.

Students also competed in Region teams in hockey, swimming, athletics and cross country.

At State level students competed in athletics and soccer. One child represented at the Australian Championships in Girls’ Soccer.

At all these events the different team managers have commented on Oyster Bay Public School’s students fair play, sportsmanship and integrity. It is wonderful to see the students display the Oyster Bay spirit and core values through their sport.

This year we recognized students in school sport which includes the sport options program with an award.

After school hockey competition continued. Students participated in hockey, water polo and rugby league gala days. A sport options program ran during Terms 1, 2 and 4.

Thank you to the teachers who coached the different teams as most training was held before school. Parents assisted staff in training in a number of sports.

Well done to all our students’ achievements, we look forward to more sporting achievements in 2015.

DANCE

Oyster Bay Public School showcased a number of dance performances.

Kinder and Year 1 dance groups performed at the Oyster Bay Art and Craft Festival and for parents throughout the year.

All K-2 students participated in the Got Game dance program and learnt many new skills.

Miss Wendy from WAM dancing taught three groups in 2014.

The year 2 dance group had 27 members and practiced enthusiastically. The junior dance group consisted of year 3 students whilst the Senior group was for students from years 4-6. They performed at the Art and Crafts Festival, Sutherland Shire Music Festival, Kurrunulla dance festival and Presentation Night. We were proud of every student’s level of achievement.

Many thanks to the parents for their constant support of the dance program.

Significant programs and initiatives – equity funding

Aboriginal background

An Aboriginal perspective has been included across subjects and KLAs. All students have been educated about Aboriginal histories, cultures, perspectives and current Aboriginal Australia. Language has been varied according to the age of the students.

Socio-economic background

The Learning and Support Program caters for students from a low socio-economic background. Working with parents, staff have strengthened the partnership between school and home. The school sustains a positive and inclusive school
culture. Quality teaching and learning has developed through staff training and peer modelling. Students learning outcomes have grown as per the strong growth of Year 5 students in Naplan in both Literacy and Numeracy.

Classroom and school organisation has been adjusted to cater for the needs of families needing support.

Learning and Support
The school has a 0.6 (3 day) staffing allocation for Learning and Support.

One LAST teacher has strong background in Literacy (0.2) whilst the other has a strong background in behaviour.

Together this outstanding team professionally developed each other and staff and parents. They identified (with teachers), planned and organised programs to support the needs of students from K-6.

The LAST team taught and modelled best practice with teaching staff leading to improved literacy and numeracy outcomes and improved classroom management practices.

Other significant programs and initiatives
ARTIST IN RESIDENCE
An Artist In Residence program took part where identified students worked with a local artist and classroom teacher developing their artistic skills over the duration of a term. This took place for students from years 3 to 6.

Kindergarten to year 2 students joined with the Artist in residence to develop twelve murals to beautify the K-2 site. All K-2 students were included in the program.

STUDENT PARLIAMENT
The student parliament plays a vital role in the school decision making process. Students are provided a sense of ownership.

Motions are generated from classes, which after going to Caucus, are debated at the full Parliament with every student from Year 3 to Year 6 included. Ministers produce reports for their portfolio.

The Parliamentary sittings are managed by the student Speaker of the House.

School planning and evaluation 2012—2014

School evaluation processes
NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used at Oyster Bay Public School include:

- Parent teacher meetings
- SWOT analysis
- Hard copy surveys – students, parents and staff
- FOCUS group
- P&C

School planning 2012-2014:

School priority 1
Curriculum Implementation

Outcomes from 2012–2014
Introduction of new curriculum: English, Mathematics, Science and Technology

Evidence of achievement of outcomes in 2014:

- Professional Learning for staff in English and Mathematics by school curriculum leaders;
- School Curriculum leaders trained by State consultants and then trained Oyster Bay PS staff.

Strategies to achieve these outcomes in 2014:

- Use of Southern Sydney Governance Group Model working with Katharin Cartwright – State Mathematics Consultant;
- Provision of leading and planning time for School Curriculum Leaders in English and mathematics
- Reviewed current mathematics assessment procedures and instigated fluid cross stage groupings in Years 5 and 6.

School priority 2
Student Engagement and Application

Outcomes from 2012–2014
Create an ethos of respect, inclusion, accountability and taking responsibility,
commitment to relationships, being non-judgmental, collaboration, empowerment and emotional articulacy.

Evidence of achievement of outcomes in 2014:

- Year 6 students being actively engaged with buddies from Bates Drive Special School in rotated physical activities;
- Positive involvement by Year 5 students in the implementation of a “Growing Together” project with The Jannali High School students; and
- The teaching of robotics in the classroom from Kinder to year 2 through the RFF program.

Strategies to achieve these outcomes in 2014:

- Review and adjust program from Bates Drive SSP School as their students visit Oyster Bay Public School weekly; and
- The local Community of Schools Initiative, under the HOTSCOS banner, provided leadership opportunities for The Jannali High School students.

School priority 3

Highly Connected Relationships - Transition

Outcomes from 2012–2014

Students manage transition in and out effectively; and the school community analyse and implement communication changes if deemed necessary.

Evidence of achievement of outcomes in 2014:

- Links with The Jannali High School – Mathematics Head teacher PL session with OBPS staff;
- Librarian and Chaplain acted as mentors for new students from other schools; and
- Focus Group used to analyse communication and reporting practices.

Strategies to achieve these outcomes in 2014:

- Establish Focus Group
- Initial planning of Skoolbag (communication) and Sentral (Reporting)
- Collate Vision from parents and staff for future school planning. Gather data from stakeholders about the qualities students should have when they leave Oyster Bay Public School

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Questions were asked of a Parent Focus Group and responses with rankings were ranked from WOW- Good- Caution- Urgent

What evidence have you seen of Oyster Bay Public School preparing children for a successful future?

Special interest groups established e.g. Maths extension; Public Speaking; Parliament; Restorative Practices; Buddy System; school focus on respect;

High expectations; variety of programs including transition; and an environment that promotes learning.

Overall, how would you rate Oyster Bay Public School on preparing all students for successful futures?

100% GOOD

How would you rate Oyster Bay Public School on students’ safety?

10% WOW, 90% GOOD

How can the safety of our students be improved?

A car line sunscreen offered

We like the Drug Education and Cyber Safety Program.

How well do you feel Oyster Bay Public School meets the needs of students facing learning or behaviour difficulties?

50% GOOD and 50% Caution

What evidence have you seen that Oyster Bay Public School is providing your child with a challenging curriculum?

Challenging classroom curriculum, enrichment programs. Teachers need to keep training in differentiating the curriculum.

How would you rate the effectiveness of Oyster Bay Public School’s curriculum for helping students reach their maximum potential?

10% WOW 90% GOOD
How effective is Oyster Bay Public School’s communication?

33% WOW 40% GOOD 26.7% Caution

Do you feel you get all of the information you need when you need it?

Yes but could be quicker – text or email. Needs to be quicker.

How well does Oyster Bay Public School listen to you?

All staff very approachable and easily happy to make time to discuss issues;

Communication meets expectation.

What could be done at Oyster Bay Public School to improve communication from school to home, or home to school, about student progress and other topics? Reports need to be updated.

How would you rate Oyster Bay Public School on communication with families?

50% WOW 50% GOOD

What family activities does Oyster Bay Public School provide that are a good fit for your family’s needs and interests?

Band, dance, ethics and gymnastics.

How would you rate Oyster Bay Public School on providing a range of meaningful activities that reflect the needs and characteristics of the families of our students?

100% GOOD

Is there any topic on which you would like the school to offer training for yourself or others to improve how parents and caregivers support their child’s learning at home or school?

Training of parents based on the delivery of the new syllabus.

The Focus Group were also provided with samples of other school’s reports to assist in providing input into a new school report design.

Students, staff and parents were asked about the vision for Oyster Bay Public School. The vision statement is in the School Plan 2015 – 2017 which is located on the school website.

Future Directions

2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

Specific target areas:

- Building Teacher and Leader Capacity
- Strong Foundations
- Accountability

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Mr. Mark Meacham Principal
Mrs. Alex Hills President of the P&C
Mrs. Sue Morgan Teacher
Mrs. Leanne Stevenson Assistant Principal
Miss Abi Jones Student Prime Minister
Mr Ethan Lawson Student Deputy Prime Minister

School contact information

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Short Street, Oyster Bay
Ph: 02 95287525 Fax: 02 95283346
Email: [oysterbay-p.school@det.nsw.edu.au
Web: www.oysterbayps.nsw.edu.au
School Code: 3593

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:
