Discipline Policy

Principles

• Expectations of positive and negative behaviour should be clearly outlined.
• Every opportunity should be made to provide positive encouragement for the children’s behaviour.
• Consideration should be given to students with special needs, in relation to procedures outlined in the Restorative Practices Guidelines.
• Students need to understand that they are responsible for their behaviour towards others and for the care of their school environment.

Practices

• All members of the school community must have a thorough understanding of the school rules.
• Maximise rewards for positive student behaviour.
• The principal, executive, staff and parents have a responsibility to make this policy effective.
• Executive ensure that the Discipline Policy is adhered to and monitored.
• The Discipline Policy will be accessed by parents through the school’s internet site

Responsibilities

• Teachers and parents/carers are responsible for students’ understanding of appropriate behaviour.
• The Discipline System is monitored by the Assistant Principals after referral from teachers.
• The principal and Learning Support Team work with staff to support students with special needs.

Ratified: (16/7/07) Amended: 10/08/10