



OYSTER BAY PS

Discipline Policy

Principles

- Expectations of positive and negative behaviour should be clearly outlined.
- Every opportunity should be made to provide positive encouragement for the children's behaviour.
- Consideration should be given to students with special needs, in relation to procedures outlined in the Level System.
- Students need to understand that they are responsible for their behaviour towards others and for the care of their school environment.

Practices

- All members of the school community must have a thorough understanding of the school rules.
- Maximise rewards for positive student behaviour.
- The principal, executive, staff and parents have a responsibility to make this policy effective.
- Executive ensure that the Discipline Policy is adhered to and monitored.
- The Discipline Policy and Levels System will be accessed by parents through the school's internet site

Responsibilities

- Teachers and parents/carers are responsible for students' understanding of appropriate behaviour.
- The Level System is monitored by the Assistant Principals after referral from teachers.
- The principal and Learning Support Team work with staff to support students with special needs.